

Creating a Sustainable Interdisciplinary Research Journal at an R1 Institution

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University of Kentucky

Outline

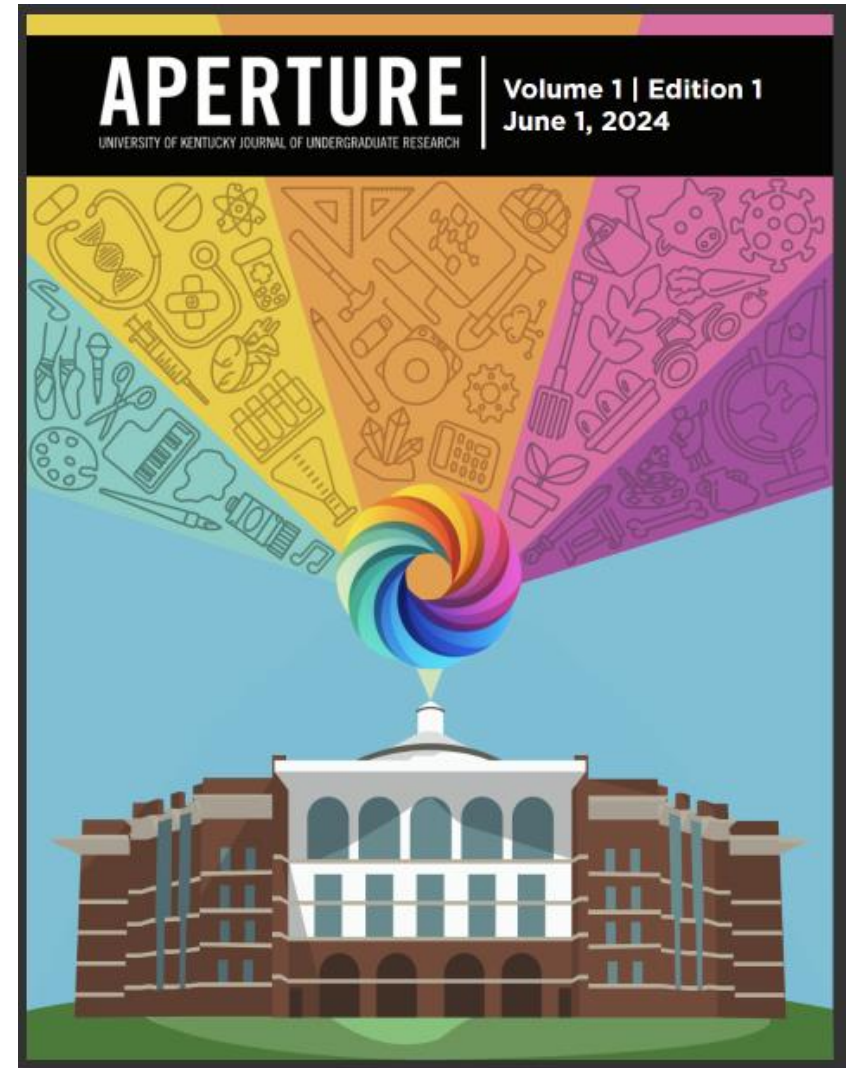
- ✓ Introduction
- ✓ Establishing your journal
- ✓ Creating review protocols
- ✓ Ensuring continuity



Introduction

Aperture's Mission

To make more visible the rich and diverse scholarship conducted by University of Kentucky undergraduates and promote the advancement of knowledge by publishing reports of their unique experiential endeavors.



Establishing a journal

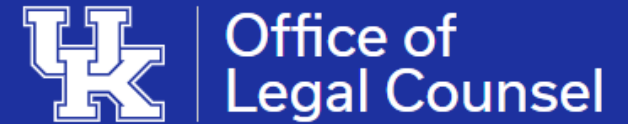
LO 1: Understand the bureaucratic steps to create a successful publication



- Project approval
- University-level support



- Graphic identifier development
- Journal name approval
- Initial publicity efforts



- Guidance on review process
- Legal verbiage for forms
- Individual submission review and approval for IP



Required forms for every submission

Student Submission Form

[SUBMIT NOW](#)

Initial submission
form

Faculty Agreement Form

Every mentor listed must submit a
form

[GO TO FACULTY FORM](#)

Required for every
PI listed

Aperture Author Agreement and Authorization Form

Every co-author must submit a form

[SUBMIT NOW](#)

Required for every
co-author listed

Protocol creation

LO 2: Understand how to create review procedures that encompass research variety



- Multiple rubrics
- Peer- and Expert-review process
- Troubleshooting scaling issues

Discipline-specific Rubrics

- Arts Administration Rubric
- Citations
- Creative Arts: Artist Statement Rubric
- Creative Writing Rubric
- Dance Rubric
- Design Rubric
- Humanities Critical Rubric
- Music Rubric
- STEM/Social Sciences Rubric
- Theatre Rubric
- Visual Arts Rubric



Aperture Arts Administration Rubric

Project Title:	Submission ID:
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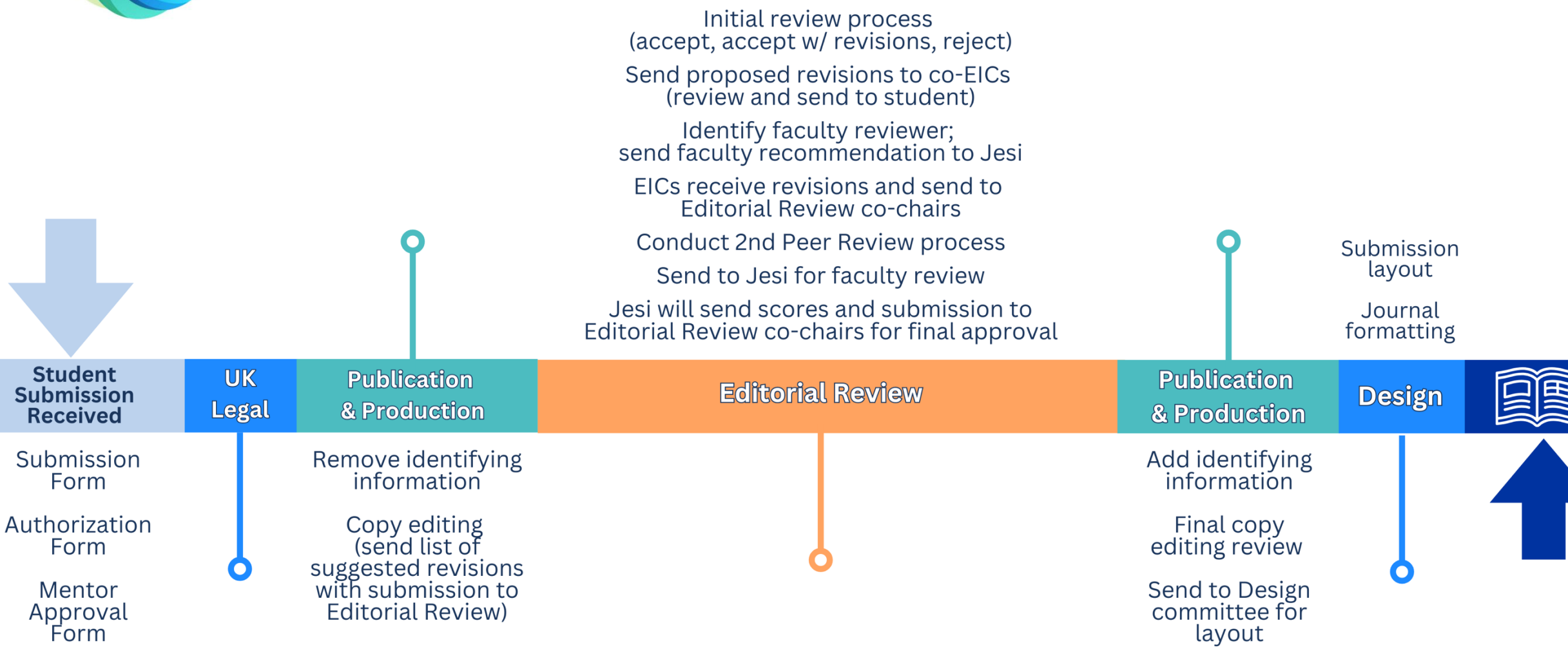
Criteria	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score (12 total)
Sustainable Program Development and Delivery	<u>All aspects were included and clearly explained/summarized:</u> <ul style="list-style-type: none"> - The program is likely to have short and/or long-term financial stability - The program promotes diversity and inclusion -The program allows significant audience engagement - The program is innovative and utilizes unique marketing strategies -The program incorporates program evaluation and assessment to improve its efficacy 	1 aspect is missing and/or not clearly explained: Use Criteria in Excellent (4) Column	2 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column	3 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column	
Effective Governance and Leadership	<u>All aspects were included and clearly explained/summarized:</u> <ul style="list-style-type: none"> - Effective organization of leadership and staff - Facilities are well maintained and managed - Leadership is committed to ethical practices and is transparent about its organization - Leadership has outlined a strategic plan 	1 aspect is missing and/or not clearly explained: Use Criteria in Excellent (4) Column	2 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column	3 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column	
Financial Management	<u>All aspects were included and clearly explained/summarized:</u> <ul style="list-style-type: none"> - Budget is well-managed - A robust plan for fundraising and maintaining finances has been developed - Outlined plan for revenue generation - Expenses are controlled and justified 	1 aspect is missing and/or not clearly explained: Use Criteria in Excellent (4) Column	2 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column	3 aspects are missing and/or not clearly explained: Use Criteria in Excellent (4) Column	

Final Score_____

12-: Accept
 11-8: Accept with Revisions
 <8: Reject



APERTURE SUBMISSION PROCESS



Ensuring continuity

LO 3: Understand how to create leadership structures that facilitate continued success

- Recruitment timeline
- Transitional meetings
- Summer trainings





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Co-Editor in Chief



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APERTURE
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Undergraduate Research



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Research



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Questions?



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