


Creating a Stimulating Learning Environment for All

Ongoing Training for Authors, Peer Reviewers, Editors, and Copyeditors


Creating a Stimulating Learning Environment for All

Section 1: About the Journal

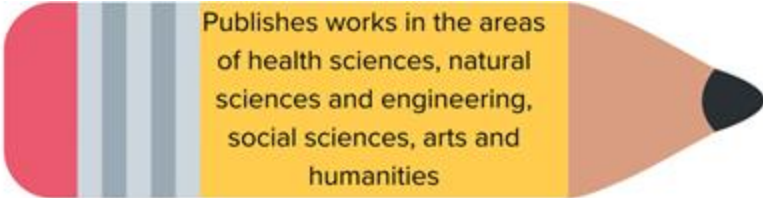
ABOUT THE JOURNAL

A stylized pencil graphic with a pink eraser, a yellow body with three vertical grey stripes, and a brown body with a black eraser tip.

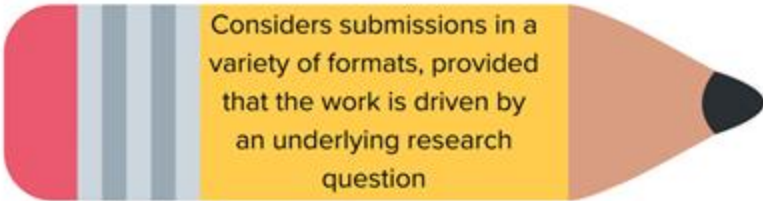
Student-powered,
collaborative undergraduate
research journal supported
by the URI at the University
of Alberta

A stylized pencil graphic with a pink eraser, a yellow body with three vertical grey stripes, and a brown body with a black eraser tip.

Publishes thought-
provoking, insightful and
dynamic interdisciplinary
content

A stylized pencil graphic with a pink eraser, a yellow body with three vertical grey stripes, and a brown body with a black eraser tip.

Publishes works in the areas
of health sciences, natural
sciences and engineering,
social sciences, arts and
humanities

A stylized pencil graphic with a pink eraser, a yellow body with three vertical grey stripes, and a brown body with a black eraser tip.

Considers submissions in a
variety of formats, provided
that the work is driven by
an underlying research
question

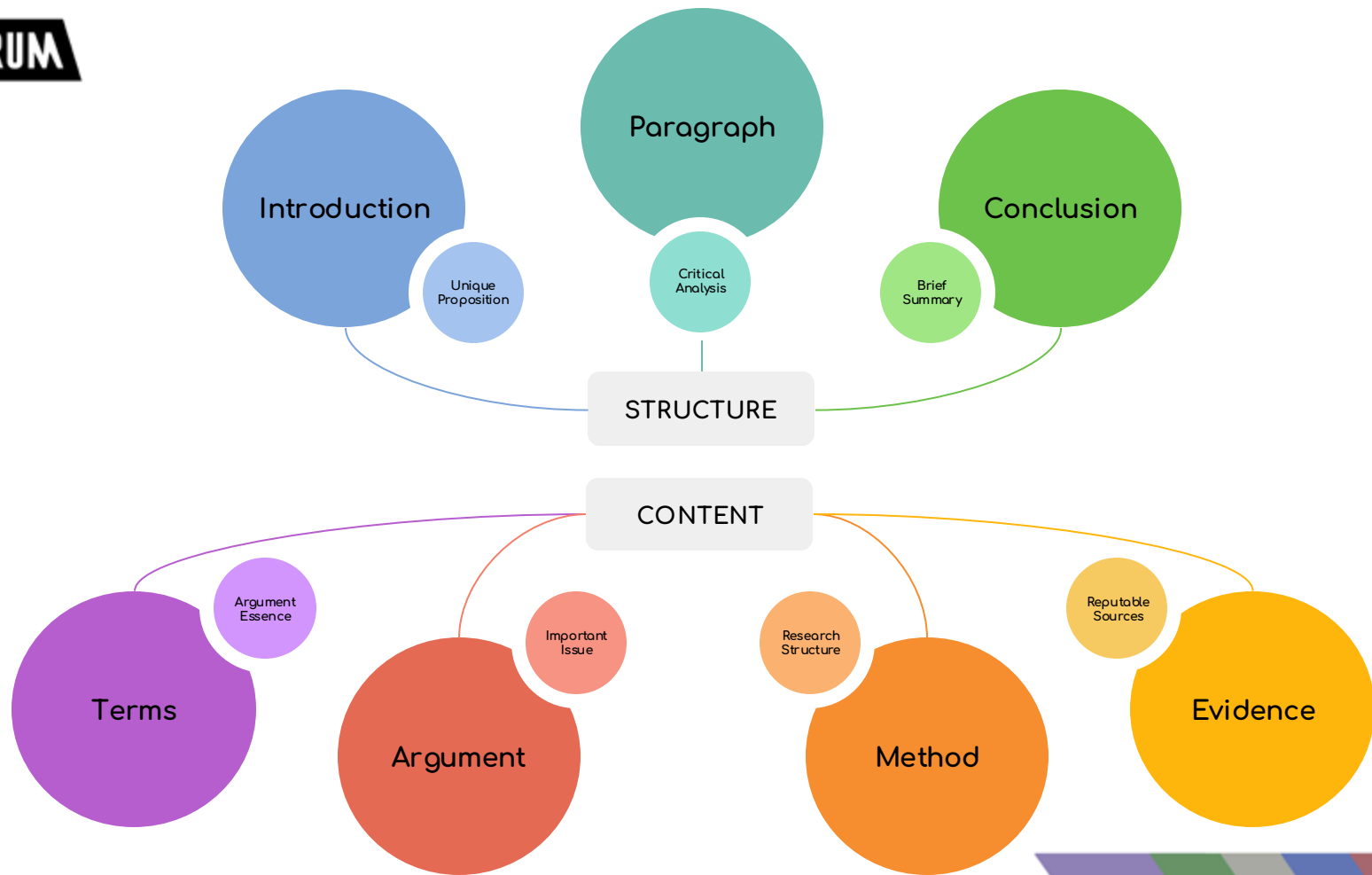
Creating a Stimulating Learning Environment for All

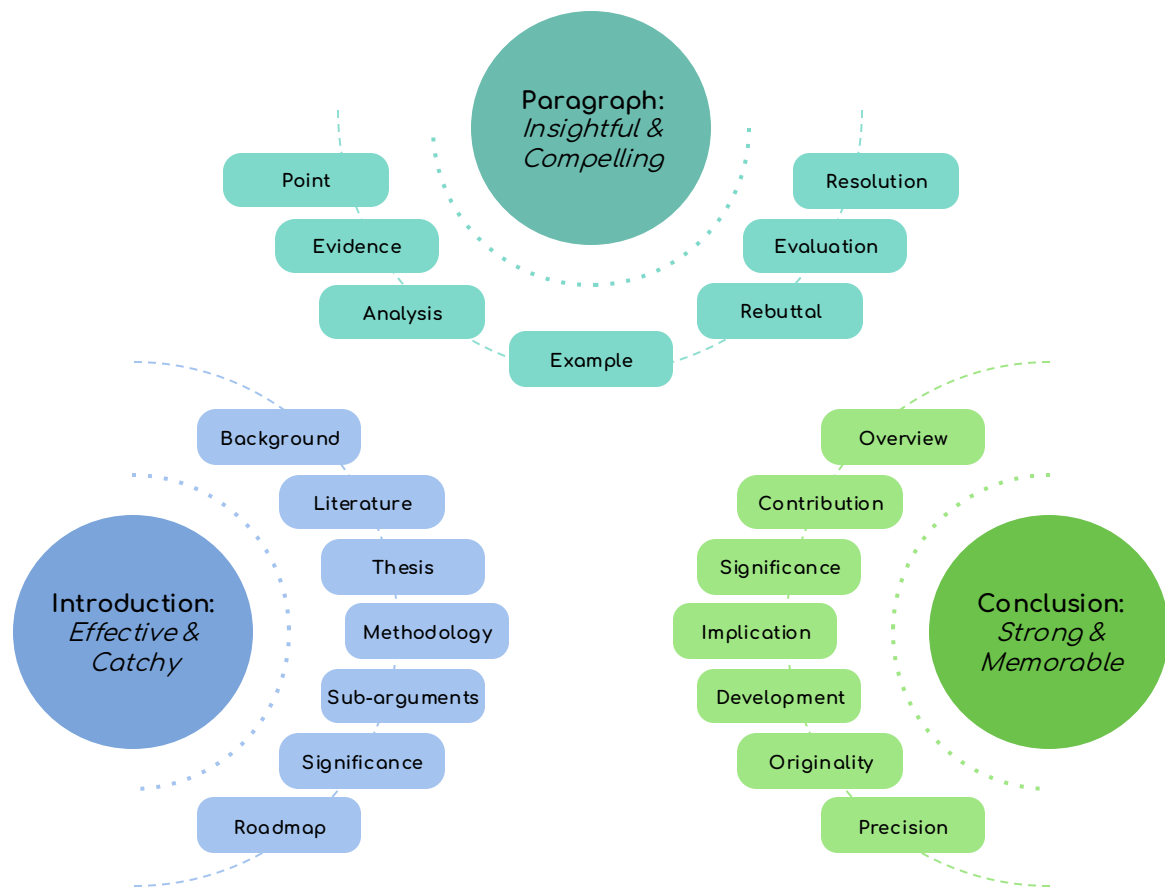
Section 2: Authors

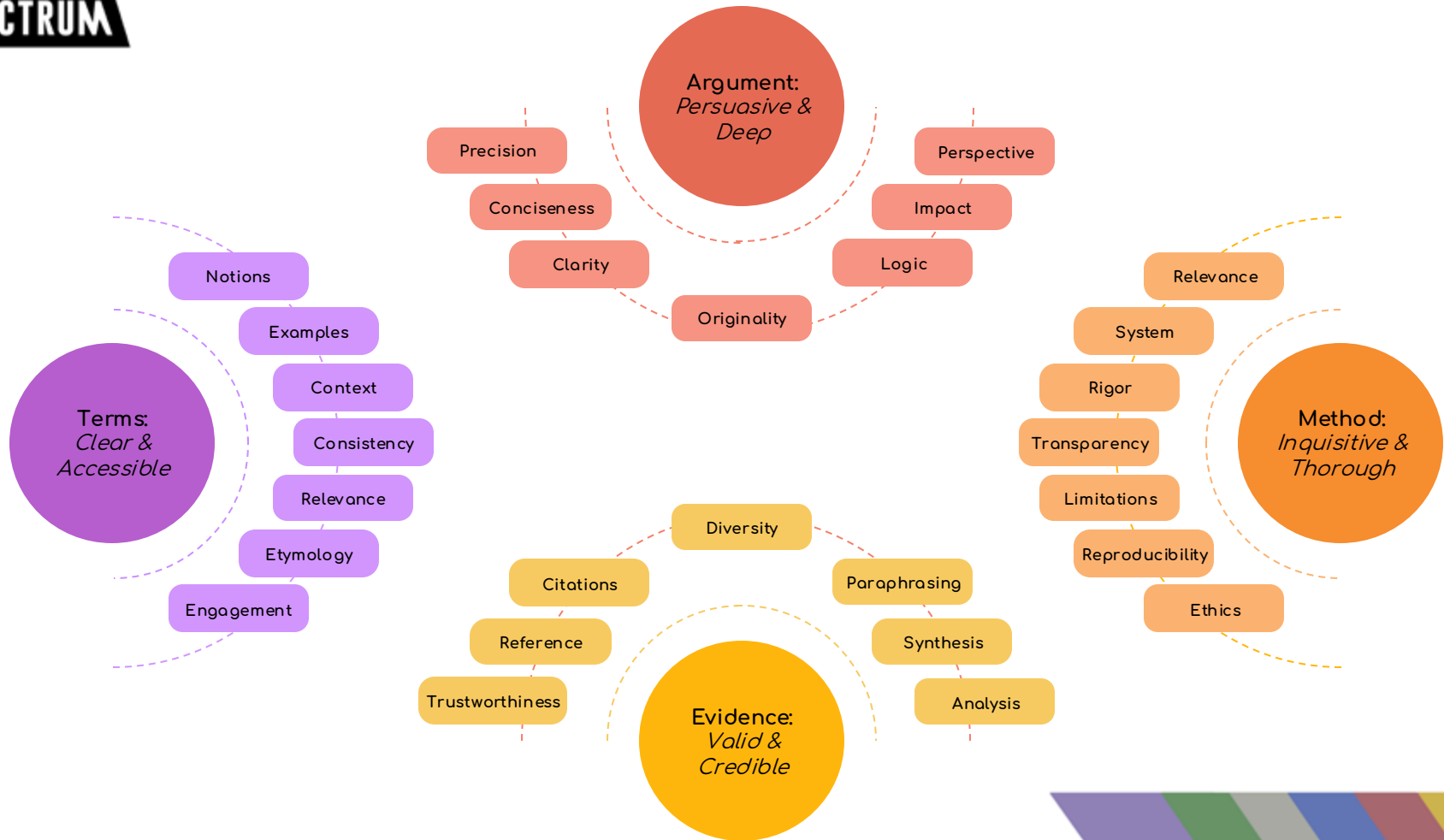
Author Tip Sheet

How to polish your work to get it published
A 7-Squared Approach for Authors









Creating a Stimulating Learning Environment for All

Section 3: Peer Reviewers

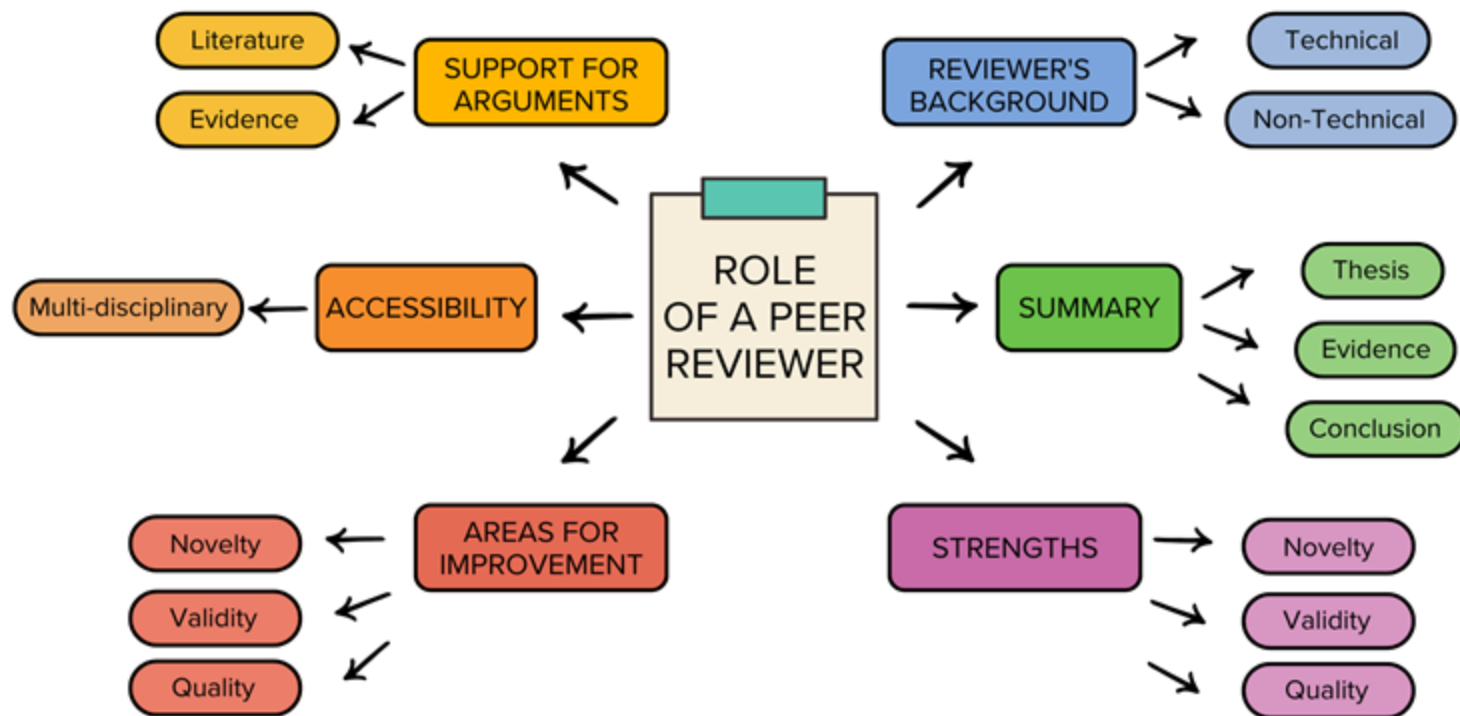
PEER REVIEW SYSTEM



Undergraduate
Technical

Undergraduate
Non-Technical

Graduate
Technical



RESPONSIBILITIES OF A PEER REVIEWER

Do

- COMMIT SUFFICIENT TIME TO THE REVIEW
- RESPECT DEADLINES
- STRIVE TO REMAIN IMPARTIAL
- COMMENT ON STRENGTHS AND WEAKNESSES
- PROVIDE SPECIFIC RECOMMENDATIONS
- KNOW YOUR LIMITS AND RESPECT SCOPE
- GOLDEN RULE: BE KIND

Don't

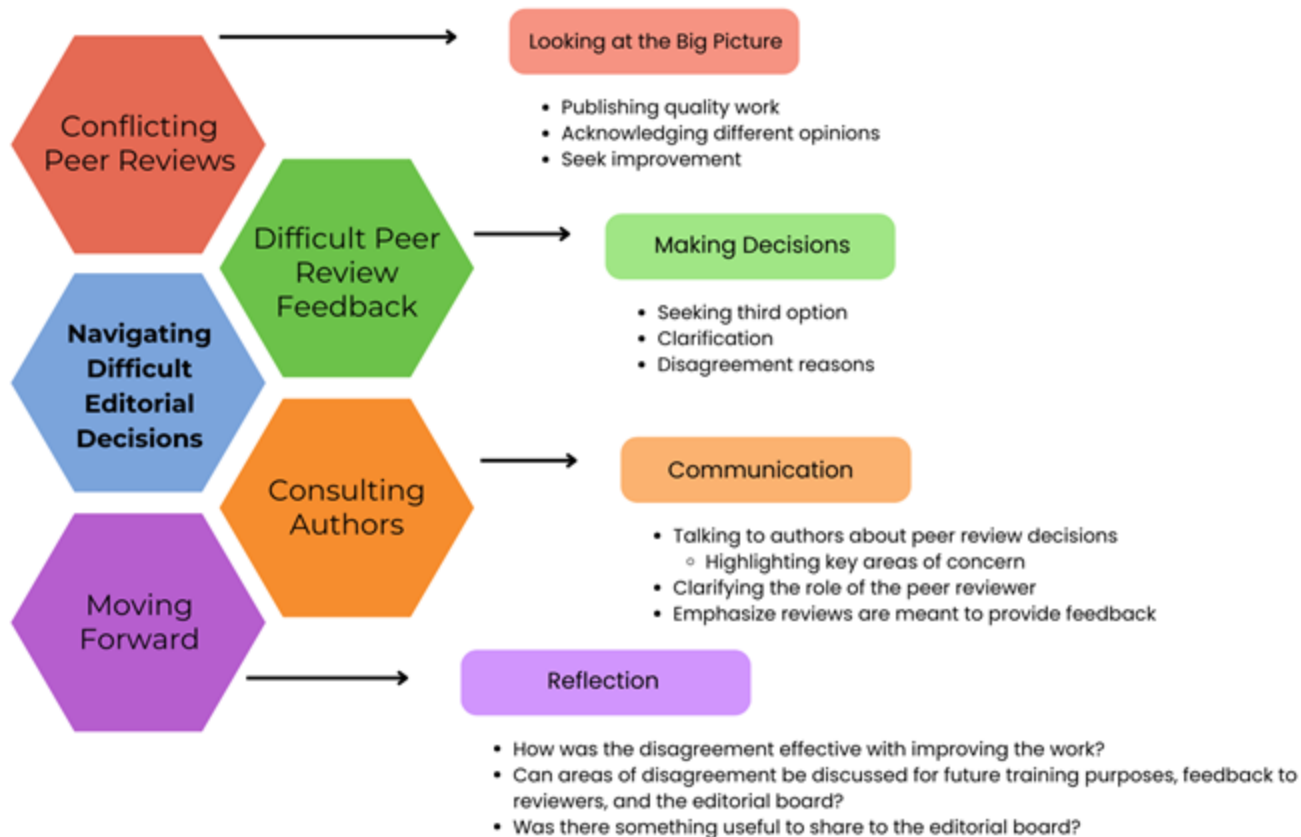
- SPEND A LOT OF TIME CORRECTING GRAMMAR
- REWRITE THE SUBMISSION
- EXPECT AUTHORS TO MAKE ALL CHANGES
- VIOLATE CONFIDENTIALITY
- FAIL TO DECLARE A CONFLICT OF INTEREST
- VIOLATE THE JOURNAL'S POLICIES
- PROVIDE A REVIEW THAT IS NOT CONSTRUCTIVE

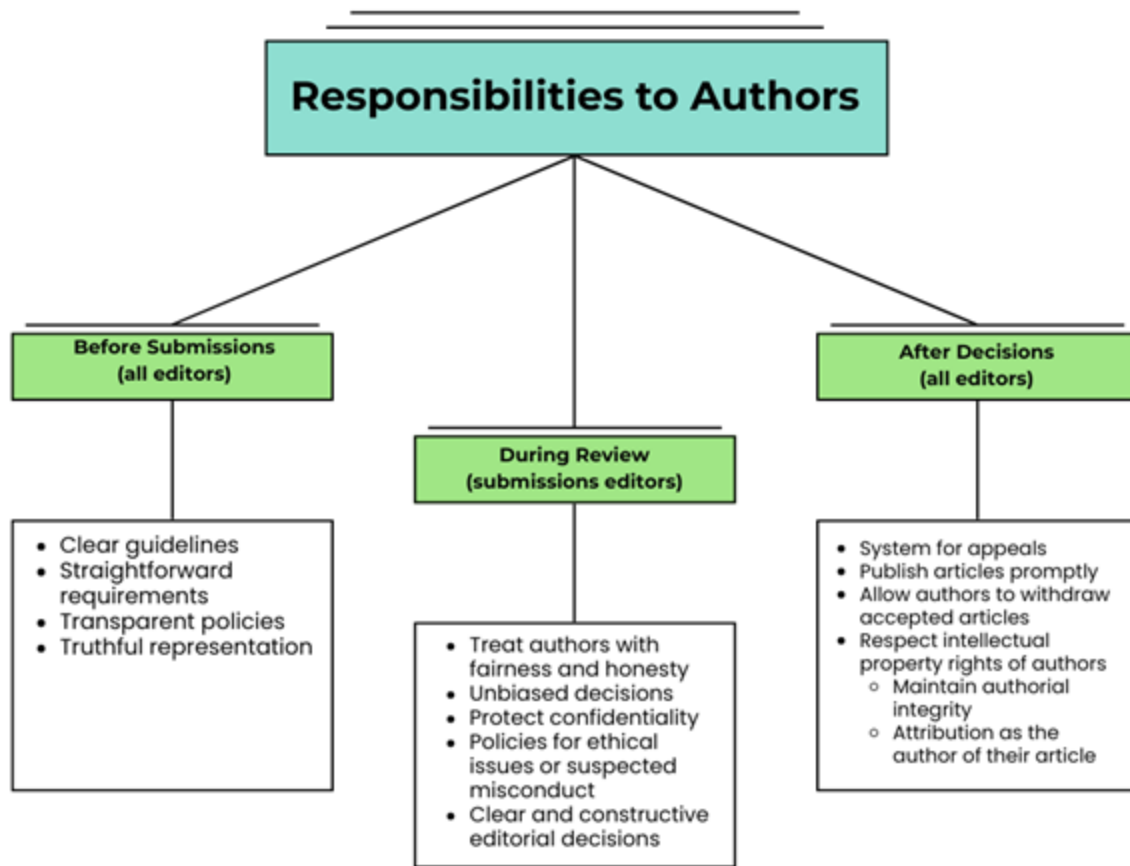
SUPPORTING AND EMPOWERING PEER REVIEWERS



Creating a Stimulating Learning Environment for All

Section 4: Editors and Copyeditors









Thank You

spectrumjournal.ca
