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THE GEORGE  
WASHINGTON  
UNIVERSITY

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WASHINGTON, DC

# 2<sup>nd</sup> Student Journal Symposium for Literary and Research Publications

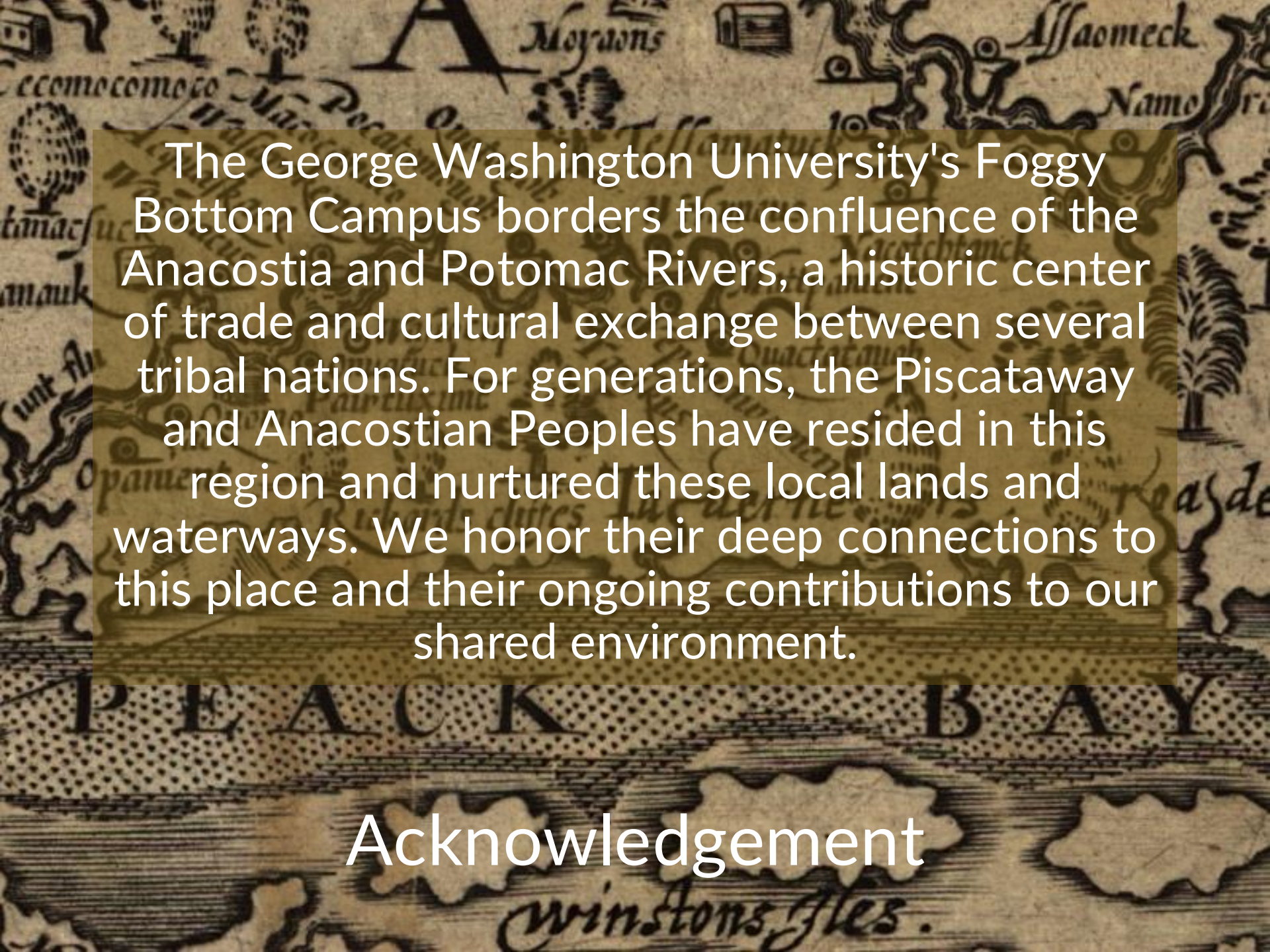
Graduate Program in Publishing  
College of Professional Studies  
George Washington University

College of  
Professional Studies

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THE GEORGE WASHINGTON UNIVERSITY

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The background is a historical map with various geographical features and text. At the top, there are labels like "Moyans", "Assaomeck", and "Name". Below these, there are more labels like "ecomocomoco", "Mar", "Per", "On", "10", "Name", "ra", "vill", "a de", "win", "Fles.", "PEACK", and "BAY". The map also features several small illustrations of trees and buildings. A large, semi-transparent yellow rectangle is overlaid on the map, containing the main text.

The George Washington University's Foggy Bottom Campus borders the confluence of the Anacostia and Potomac Rivers, a historic center of trade and cultural exchange between several tribal nations. For generations, the Piscataway and Anacostian Peoples have resided in this region and nurtured these local lands and waterways. We honor their deep connections to this place and their ongoing contributions to our shared environment.

Acknowledgement

# Symposium Schedule and Program



[bit.ly/StudentJournalSymposium2025](https://bit.ly/StudentJournalSymposium2025)

# 2<sup>nd</sup> Student Journal Symposium Co-Organizers

- Breanna Crossman, GW CCAS Class of 2026
- Jessica Irving, GW MPS in Publishing Student
- Amelia Nason, GW CCAS Class of 2026
- Maiya Norwood, GW MPS in Publishing Student
- John W. Warren, Director and Associate Professor, GW Graduate Program in Publishing

Organized and hosted by the Graduate Program in Publishing,  
College of Professional Studies, George Washington University.

Sponsors:

- Scholastica
- The Society for Scholarly Publishing (SSP)

# GW Graduate Program in Publishing

- Prepares students for **managerial** and **leadership** positions across *all* publishing industry segments and specialties
- Two-year master's degree; online or in-person
- Coursework in editorial, acquisitions, copyright, permissions, marketing, promotion, production, audio, business, management, design, and technology
- Faculty are leaders in publishing
- Emphasize “real-world” learning and participation, **Creative** and **analytical** approaches



[bit.ly/GWPublishingProgram](https://bit.ly/GWPublishingProgram)

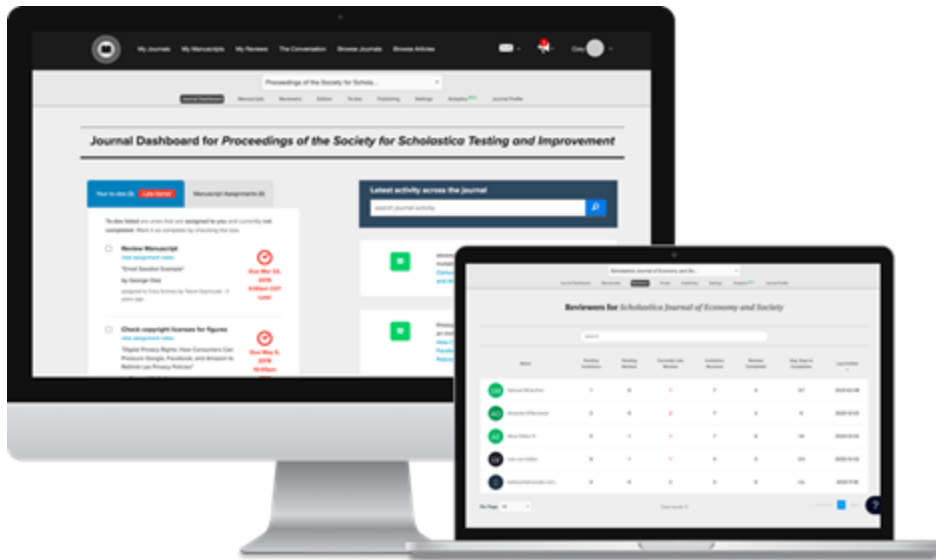


**Student Journal Symposium is a 2025  
Epic Awards Finalist!**



The Society for Scholarly Publishing (SSP), founded in 1978, is a nonprofit organization formed to promote and advance communication among all sectors of the scholarly publication community through networking, information dissemination, and facilitation of new developments in the field.

- **Early Career Resources**
- **Mentorship and Fellowship programs**
- **SSP Annual Meeting May 28-30, 2025**



Founded in 2012, Scholastica offers modern software and services to help scholarly organizations *publish top-quality journals more efficiently and affordably than traditional options.*

- Peer Review System
- Production Service
- OA Publishing Platform

# 15<sup>th</sup> GW Ethics in Publishing Conference—Call for Presentations



- October 9-10, 2025 (hybrid)
- GW Arlington Education Center, DC metro area, and online
- The theme of the 2025 conference is Why Ethics Matter
- 2024 conference had ~700 attendees, 42 publishing and library professionals and students from the United States, Canada, Colombia, Mexico, and the United Kingdom.
- Submit your presentation proposal to the CFP by June 1

[bit.ly/EthicsinPublishing2025](https://bit.ly/EthicsinPublishing2025)

# Student Journal Symposium Code of Conduct

Full Code of Conduct on Symposium page

The Student Journal Symposium and the Graduate Program in Publishing, College of Professional Studies, George Washington University, is dedicated to fostering an inclusive community, free of harassment, for everyone regardless of gender, sexual orientation, disability, physical appearance, body size, race, or religion.

# Thursday's Schedule

## **12:15 p.m. – Support, Funding, and Collaborations - Panel Discussion**

Moderated by **Breanna Crossman**, George Washington University

**Merinda Kaye Hensley** and **Dipankar Yettpu**, Illinois Student Undergraduate Research Journal, University of Illinois Urbana-Champaign

**Elhom Gosink**, SPECTRA, Virginia Tech

**Tyler Myers**, Pursuit: The Undergraduate Research Journal of the University of Tennessee, University of Tennessee, Knoxville

# Thursday's Schedule - 2

## **1:15 p.m. – The Impact of Student Journals - Presentations**

Moderated by **Amelia Nason**, George Washington University

Creating a Stimulating Learning Environment for All: Ongoing Training for Authors, Peer Reviewers, Editors, and Copyeditors

**Lila Assiff, Valerie Sytnik, and Francine Dela Paz**, Spectrum, University of Alberta

The Eastern Oregon Science and Social Science Journal: A look at student-run, student research centered journals in rural Oregon

**Oreng Kikuo and Sarai Clunie Paul**, The Eastern Oregon Science Journal, Eastern Oregon University

# Thursday's Schedule - 3

## **2:30 p.m. – Role of Student Journals in Student Research - Panel Discussion**

Moderated by **Jessica Irving**, George Washington University

**Laura Bussard** and **Sophie Kiehl**, The Journal of Undergraduate Research and Scholarly Excellence (JUR), Colorado State University

**Andrew Delaney** and **Varun Upadhyay**, Berkeley Scientific Journal, University of California - Berkeley

**Patrick M. Hare**, Nýsa, the NKU Journal of Student Research, Northern Kentucky University

**Hallie Brill** and **Sophie Biernat**, Crimson Historical Review, University of Alabama

**Yana Tartakovskiy**, The Undergraduate Political Review, University of Connecticut

# Thursday's Schedule - 4

**3:30 p.m. – Making an Impact on Campus, Community, and Discipline - Panel Discussion**

Moderated by **Maiya Norwood**, George Washington University

**Ngoc My (Michelle) Tran**, Journal of Language and Literacy Education, University of Georgia

**V'Dell Newton** and **Ericka Overstreet**, The Prism, University of Lynchburg

**Emma Hurst**, Dewpoint Magazine, University of Alabama

**Bella Watts**, Georgetown University Undergraduate Law Review, Georgetown University

# Thursday's Schedule - 5

## **4:15 p.m. – Culture and Community Building - Presentations**

Moderated by **Breanna Crossman**, George Washington University

The Hare: A Cultural Magazine for Students as a Living Archive

**Oriele Benavides**, A Lebre (The Hare), Princeton University

Building Trust in Scientific Communication

**Roshni Arun** and **Riley Harper**, JOURney: the Journal Of Undergraduate Research, University of North Carolina at Chapel Hill

# Friday's Schedule

## **9:20 a.m. – Creating and Sustaining Student Journals - Presentations**

Moderated by **John W. Warren**, George Washington University

Creating a Sustainable Interdisciplinary Research Journal at an R1 Institution

**Connor Stuart** and **Megan Johnston**, Aperture: University of Kentucky Journal of Undergraduate Research, University of Kentucky

The Essex Student Journal: How collaboration between students and the Library at the University of Essex has diversified student research through open access publishing

**Thomas O'Toole-Mills** and **Hannah R Crago**, Essex Student Journal, University of Essex

# Friday's Schedule - 2

## **10:10 a.m. – Succession and Sustainability - Panel Discussion**

Moderated by **Jessica Irving**, George Washington University

**Willem Ells**, Clocks and Clouds, American University

**Niranun (Nicole) Puapattanakajorn**, The Anthem, Georgetown University

**Polina Silkina** and **Hannah Bryson**, The Journal of the Core Curriculum, Boston University

**Leroy Myers**, Macksey Journal, Johns Hopkins University

**Trinity Ruiz**, **Lauren McGinn**, **David Moretti**, **Katherine Mackenzie**, Inventio, Catholic University of America

**Andrew Squitiro**, Tulane Undergraduate Research Journal, Tulane University

# Friday's Schedule - 3

## **11:10 a.m. – Fostering a Culture of Ongoing Refinement - Presentations**

Moderated by **Randy Townsend**, Instructor, George Washington University, Director of Engagement, Origin Editorial

From Inception to Publication: Lessons from GWJEP's Journey

**Lois Jones, Hind Berji, and Haley Baker**, GW Journal of Ethics in Publishing, George Washington University

Welcoming undergraduate students into the scholarly community through the peer review process

**Merinda Kaye Hensley and Janaynne Carvalho do Amaral**, School of Information Sciences, University of Illinois Urbana-Champaign

## **12:00 p.m. – Lunch**

# Friday's Schedule - 4

**1:00 p.m. – Afternoon Welcome –Melanie Dolechek, SSP**

**1:15 p.m. – Plenary Panel: Leveling Up Your University Journal Publishing Program**

Moderated by **Danielle Padula**, Head of Marketing & Community Development, Scholastica

**William Breichner**, Director and Publisher, Journals, Johns Hopkins University Press

**Jason A. Higgins**, Ph.D., Digital Scholarship Coordinator, Virginia Tech Publishing

**Amanda B. MacDonald**, Associate Professor, Assistant Director of Undergraduate Research Services Initiatives for University Libraries, Virginia Tech

**Dr. Michael Plankey**, Georgetown Medical Review, Georgetown University

# Friday's Schedule - 5

## **2:00 p.m. – Awareness and Outreach: Campus and Community - Panel Discussion**

Moderated by **Amelia Nason**, George Washington University

**Taylor Schaefer** and **Jacob Sharp**, Stillhouse Press, George Mason University

**Stephanie Van Ausdeln** and **Afreen Ahmad**, The Globe: GW's Undergraduate Journal in International Affairs, George Washington University

**Bradley Stephens**, **Lara Nagle**, and **Mary Olumide-Oyaniyi**, Community Change, Virginia Tech

**Nicole Bespalov**, CommonHealth, Temple University

**Miriella Jiffar** and **Susannah Baker**, Iris Magazine, University of Virginia

# Friday's Schedule - 6

## **2:45 p.m. – Navigating AI in Student Journals - Panel Discussion**

Moderated by **Maiya Norwood**, George Washington University

**Matthew Miscikowski**, Hampden-Sydney Journal of the Sciences,  
Hampden-Sydney College

**Emily Han** and **Fallon Wolfley**, Georgetown University  
Undergraduate Law Review, Georgetown University

**Jonah Causin**, **Aishwari Krishna**, and **Freya Howcroft**, Arché,  
Boston University's Student-led Journal of Philosophy, Boston  
University

## **3:20 p.m. – Closing remarks**

**Liesl Riddle**, Ph.D., Dean, College of Professional Studies, George  
Washington University

# Join us for an informal social hour following the Symposium

**4:30 – 6:30 p.m. – Student Journal Symposium Social Hour**

Tonic at Quigley's —Third Floor

2036 G Street Northwest

Washington, DC

[tonicrestaurantdc.com](http://tonicrestaurantdc.com)

(3 blocks from Elliott School of International Affairs)